Savile Town Infant and Nursey School
History Long Term Plan

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2 year olds	'Then I was a baby/Now I'm big' *Make connections between the features of their family and other families* *Notice differences between people*					
Nursery	Begin to make sense of their own life-story and family's history. Develop their sense of responsibility and membership of a community.	Continue developing positive attitudes about the differences between people. Explore how things work. Talk about the differences between materials and changes they notice. Describe a familiar route.	Continue developing positive attitudes about the differences between people. Take part in simple pretend play.	Use all their senses in hands-on exploration of natural materials. Continue developing positive attitudes about the differences between people.	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Explore and talk about different forces they can feel.
Reception	Talk about members of their immediate family and community, name and describe people who are familiar to them, understand that some places are special to members of their community	Recognise that people have different beliefs and celebrate special times in different ways				Comment on images of familiar situations in the past, compare and contrast characters from stories, including figures from the past
Year 1	Old houses and homes- what objects from the past might been used for, ask and answer questions about old and new objects, use words like old, new and a long time ago	Significant people- Captain Blackbeard	Significant people- Scott of the Antarctic/		Significant people- Florence Nightingale/ Mary Seacole- explain how	

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	Explain how I have changed since I was born		Ernest Shackleton		people have helped us to live better lives Nurses in the past- ask questions about old objects, spot old and new things in a picture, what objects from the past might been used for, use words like old, new and a long time ago	
Year 2	Significant events/person in history.	Significant/events person in history.				David Attenborough- Then and now